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Liz,

I want to point out to you that Cheryl has not assigned me any more seminar research papers. Lorne Gibson who holds two Ph.D.'s and has joined the CJ faculty in 2011 has also not yet been offered any graduate seminar papers. They have all gone to adjuncts; Dedra Tentis, who is fully employed by Las Loras University in Dubuque (she got 2 papers); Susan Hilal, who I believe is one of the instructors who passed Forrester with an A and has left UWP for an institution in Minnesota; and Mike Klemp-North, a director of outdoor ministries in northern WI.

Because of how I have been treated by our graduate director I now have accepted an online teaching position with Northcentral University in Arizona where I was offered to teach 3 graduate courses starting this fall. I was also invited to be on their dissertation committees. It is sad that our CJ online director appears to favor non-UWP instructors when it comes to something as important as research seminar. The final hurdle for students to graduate the UWP online program with a Master's degree remains therefore, firmly in the hands of adjuncts who have passed people like Forrester Carroll with almost all A's. I am asking what does our director have to hide? Why was I told not to work so hard at grading student papers? Why did the director repeatedly try to pressure me into passing a student who clearly does not yet deserve the title Master of Arts? Why have I not been informed of or cc'd on communications that address my seminar advisee, Forrester Carroll? Why does the director not stand behind my work, even when asked to do so? Why am I now kept out of graduate seminar? Am I being punished for taking my job seriously

and upholding the standards espoused by graduate school? Institutions of learning committed to excellence ensure that the last course before graduation demonstrates the graduate's ability to live up to the standards the school has set. It seems our final hurdle, the seminar research paper, is set to demonstrate mediocrity. Perhaps our CJ degree title should be "Special Master of Arts."

I am very disappointed. When I joined UW-Platteville I terminated my online employment with University of Phoenix so I could devote my time and knowledge fully to our school. I will now share my expertise with NCU and help ensure the quality of their graduate program.

I would like hereby to formally request a review of Forrester Carroll's previous courses, especially those in which he has received A's. Forrester's current writing and research style wouldn't even earn an A in my undergraduate courses. If his previous papers truly were "A" papers then he may have recently contracted a brain disorder of which he is unaware or perhaps other special circumstances have changed his performance drastically during this past year. If this is the case we indeed should give Forrester an extension on the 7 year limitation. If, however, the previous instructors didn't read the papers or applied poor standards then steps should be taken to remedy the problem including a review of work performed by all adjunct instructors. Forrester Carroll's papers can easily be viewed at UWLI after access to his courses has been granted.

I feel very strong about this request. The University of Wisconsin - Platteville, Distance Education has put on their website that "Quality Matters." I would like to know if it really does in the CJ graduate program.

I also want to know if the CJ graduate program is in accordance with the Higher Learning Commission and follows their criteria as outlined on their website at <http://www.ncahlc.org/Information-for-Institutions/criteria-for-accreditation.html>, especially those under 2b where an example of evidence is "The organization uses its human resources effectively;" as well as the core components listed under Criterion Three: Student Learning and Effective Teaching: "The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission." Core Component 3b states: "The organization values and supports effective teaching" as well as Criterion Four that addresses Acquisition, Discovery, and Application of Knowledge. - Does our CJ graduate director really observe these criteria?