

New Graduate Course or Graduate Course Change
Proposal for Submission to the Graduate Council

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1. Certification

Department(s)

Criminal Justice

Chair's Signature(s)

Dates

College(s)

LA-E

Dean's Signature

Date Notified/Signed

Dean of the School of Graduate Studies Signature

2. Proposal

- To Develop
- New Course
- Credit Change
- Other

If Other, give explanation

2a. Is this course a core course? Yes No

If yes, what program? _____

3. Effective Date Spring 2014

4. Catalog Number CJ 7340

3000-4000 counterpart course # _____

5. Course Title Cyber-Crime

6. Offering Frequency 1 x per year

7. Credit Hours 3 a. Lecture contact hours _____ b. Closed Lab contact hours _____ c. Open Lab contact hours _____

8. Staff Requirements _____

8a. Additional staff qualifications, if any: _____

9. New Course

justification

or

Credit Change

justification

from ___ to ___

Cyber security issues continue to top headlines. Incidents such as cyber attacks from international and national hackers and talk of cyber warfare makes the news on an almost daily basis. This cyber security training course will provide information security professionals in the cyber technology field, or those interested in this field, a broader understanding of the challenges and skills needed to investigate cyber-crimes and secure Internet-based and networked computer systems.

10. Prerequisites Graduate Student Level

11. Catalog Description

This course will examine the forms and extent of crimes committed by computer and Internet and how these types of crimes challenge traditional approaches of investigation and prosecution. Topics will include 4th Amendment aspects of computer and cyber-crimes, the law of electronic surveillance, computer hacking, online fraud, cyber-bullying, and other computer crimes as well as encryption, online economic espionage and cyber-terrorism.

12. Impact on Library Resources -- Name of librarian consulted: _____ Date consulted: _____

13. The proposal will be presented to the

Name Dr. Cheryl Fuller

Graduate Council by

Department Criminal Justice

Instructions

(if needed, use extra space below or attach additional pages.)

1. Have the sponsoring department chair(s) and college dean(s) sign and date the proposal. NOTE: college dean(s) do not need to sign for 7000 level courses.
2. Check "To Develop", "New Course", "Credit Change", or "Other". In the case of "Other", give an explanation.
- 2a. If this is a core course, be sure to submit a proposal updating your core course requirements.
3. Enter date on which the changes are to become effective.
4. Enter the catalog course number. If the catalog number is 5000 or 6000-level, either enter the number of any existing 3000 or 4000-level counterpart or enter "none".
5. Enter the course title.
6. Enter the frequency the course will be offered, i.e. every semester, alternate semesters, etc.
7. Enter the course credit hours. Enter the number of contact hours associated with the course format.
8. Base the staff requirements on an average of a 12-credit teaching load and on the frequency of the course offering. Enter how the staffing needs will be met.
- 8a. Enter any additional qualification requirements beyond graduate school requirements.
9. New course proposals and credit change proposals need a justification.
10. Enter a list of prerequisites for the course.
11. Enter the exact description of the course as it will appear in the Graduate Bulletin.
12. Consult with the departmental librarian (enter name and date consulted on the form) regarding:
 - Specialized periodicals that will be needed to support course that are not currently held in the Library.
 - Other essential materials that the Library will need to purchase.
 - Estimated costs of those materials.
 - Estimate additional costs to the departmental allocation to purchase the new materials and or books per year.
13. The proposal will be automatically tabled unless a departmental representative is present at the Graduate Council when that body considers the proposal.

Attach a syllabus which includes:

- Course title and catalog number
- Course description
- Prerequisites
- Course objectives
- Description of requirements (to include types of exam given) and grading weights
- Reading assignments and/or topics covered
- Textbooks and supplemental readings/supplemental links
- Partial bibliography (at least 3)
- Reasonable accommodations
- Differential assignment for slash courses

Revised 01/16/08

CJ 7340 CYBER-CRIME - SPRING 2014

Instructor: Sabina L. Burton, Ph.D.

Office Hours: TBA

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E-mail: burtons@uwplatt.edu

Course Rationale:

Computer crimes have been with us since the 1960s, but our society's dependence upon, and the evolution of networked communications has changed computer crime dramatically in recent decades. With the aid of a computer, individuals now can levy sophisticated attacks at a scale typically available to organized crime rings or governments.

Course Description:

This course will examine the forms and extent of crimes committed by computer and Internet and how these types of crimes challenge traditional approaches of investigation and prosecution. Topics will include 4th Amendment aspects of computer and cyber-crimes, the law of electronic surveillance, computer hacking, online fraud, cyber-bullying, and other computer crimes as well as encryption, online economic espionage and cyber-terrorism.

Course Objectives:

- ② ✓ Identify various definitions and typologies of cybercrime OK
- ③ ✓ Understand the extent of cybercrime victimization and associated costs OK
- ④ ✓ Identify technology system vulnerabilities and related exploitations ? ← take out
- ① ✓ Understand specific theories of causation as related to a variety of cyber criminal and deviant behaviors OK
← most important
- ✓ Understand the role of both the private sector and social control agencies in investigating, prosecuting, and preventing cybercrime OK

Prerequisite: Graduate student level

Readings:

- Maras, M.-H. (2012): Computer Forensics. Cybercriminals, Laws, and Evidence. Jones & Bartlett
- Jayshankar, K. (2011): Cyber Criminology: Exploring Internet Crimes and Criminal Behavior. CRC Press
- Poulsen, K. (2012): Kingpin: How One Hacker Took Over the Billion-Dollar Cybercrime Underground. Broadway Press

course should be an extensive review of literature in those areas criminal typologies in a criminological perspective

are you bringing in computer experts to discuss encryption area

Expectations of Conduct & Class Requirements:

Ethical Conduct: As a student in this class, you are expected to uphold a level of academic honesty and integrity. Failure to do so through the use of cheating, plagiarizing, or grade tampering will result in a failing grade for the course.

The University of Wisconsin-Platteville and the Department of Criminal Justice will not accept academic dishonesty. The Student Handbook clearly states what is considered plagiarism. Refer to your handbook if you have any questions. Please keep in mind that the basic rule of thumb is when in doubt, cite your work. **A grade of zero will be assigned for any work where academic dishonesty has occurred and the student will be reported to the university where further disciplinary action may be taken.**

Online Environment: Discrimination, harassment, or intimidation will not be tolerated. The study of criminal justice can be an inquisitive process that produces many points of view. Everyone has a right to his or her own opinions, and I would like this online classroom free of ridicule or embarrassment.

Course Requirements:

Exams: There will be three online essay exams. (30 % of course grade)

Research Journal: Each student will keep a weekly "net activity journal," consisting of an article from an online newspaper or magazine about a cybercrime issue and a written reaction to each article. Articles can deal with any form of cyber crime or deviance and can report on a particular criminal case, legislative action, policy debate, etc. The written reaction should include your insight on the criminal issue, incorporating both personal views and knowledge learned in this class. Questions you might want to answer in your reaction include, but are not limited to:

1. What new insights did this article bring to you?
2. How do you rate the severity of the crime?
3. If known, does the disposition (outcome) of the crime seem fair?
4. If you are monitoring a series of sites what are they doing and how do they change?
5. If the article deals with a "gray" area of cyber crime or deviance, (e.g., online music swapping), what are the arguments for or against this issue?
6. Does this article confirm or contradict course material? Does it add to it in any way?

Reactions must to include the date, your name, and the source of the article (including title, journal/magazine/news story name, URL, and date of publication). Each reaction paper should be between 400 and 500 words in length, excluding title (e.g., your name, date) and referencing information, though you can go over this limit if you'd like. Include a cover page to your journal, an abstract around 100 words long, and a reference list in the end. APA rules apply to writing and citations and referencing. (30 % of course grade)

- *Each week a student will post an article with his/her written response to D2L. Each student will post at least 2 substantive responses at least 100 words in length to another article(s) or the initial response. (10% of course grade)*

Research Paper: You will write a 30 page research paper about one of the weekly topics. Submit an outline and abstract by week 3. (30 % of course grade)

Grading Scale:

A: 90-100 %

B: 80-89 %

C: 70-79 %

D: 60-69 %

F: 0-59 %